

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती

FACULTY OF HUMANITIES

(मानवविज्ञान विद्याशाखा)

As Per National Education Policy (NEP)-2020

(राष्ट्रीय शैक्षणिक धोरण 2020 नुसार)

Syllabus

(अभ्यासक्रमिक)

Three Years- Six Semesters Bachelor's Degree Programme

Teaching, Learning & Evaluation Scheme: For the
Degree of Bachelor of Arts with the

Major Discipline / Subject- Sociology

FIRST YEAR: SEMESTER - I & II Level -4.5

(बी.ए.प्रथम वर्ष सत्र 1 व 2 स्तर 4.5)

Major Subject Code - 664 (Sociology)

Effective from Academic year - 2026-27

Revised Syllabus

Board of Studies **Sociology**, Faculty of Humanities

Board of Studies in Sociology

(Faculty of Humanities)

Sr. No.	Name & Designation of the person	Address
1.	Dr. B. H. Kirdak (Chairman)	Shri Sant Gajanan Maharaj College, Borgaon Manju
2.	Dr. A. D. Chauhan (Member)	Vidya Bharati Mahavidyalaya, Amravati
3.	Dr. S. P. Gaygol (Eminent person of syllabus committee)	Sitabai Arts, Com. & Science College, Akola
4.	Dr. K. B. Nayak (Member)	PGTD SGBAU, Amravati
5.	Dr. K. U. Raut (Member)	PGTD SGBAU, Amravati
6.	Dr. S. K. Pawar (Member)	Someshwar Pusadkar College, Nandgaon Peth
7.	Dr. S. S. Dhopte (Member)	Smt. Kesharbai Lahoti College, Amravati
8.	Dr. R.M. Sarpate (Member)	Smt. Kesharbai Lahoti College, Amravati
9.	Dr. A. B. Wankhade (Member)	Shri Narsingh College, Akot
10.	Dr. D. C. Dudhe (Member)	Smt. Savitabai Uttamrao Deshmukh College, Digras
11.	Dr. R. S. Wankar (Member)	Noorjahan Begum Salam Ahmed Arts & Commerce College, Wani
12.	Dr. A.B. Kale (Member)	Shri Shivaji Mahavidyalaya, Akola

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Batchler of Arts with Major / Minor - DSC Sociology

(Three / Four Years Batchler Degree Programme)

B.A. First Year -Semester - I (NEP) Level - 4.5

Mode of teaching	Ver No.	The Vertical	Type of Course	Course Code	Name Course	Creadits	Work Load (Hrs./Week)	Verticals Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching / Lab work (practical) / Outdoor / Field	a & b	Major /Manior -DSC- / Sociology	Theory-I	664201	Major Theory Paper- I Principal of Sociology	4	4	4	60	40	100
	a & b	Minor / Major-DSC- Sociology	Theory-I	-	-	4	4	4	60	40	100
	c	GOEC / OE	Theory-I OE-1			2	2	4	-	30+20	50
			Theory-II OE-2			2	2		-	30+20	50
	d	SEC (Basket Sociology)	Theory-I	664276	SEC-Practical Social Research	2	2	2	-	30 (College level exam + 20) (Internal)	50
	e	AEC - English	Theory-I			1	2	8 +	-	15 + 10	25
		AEC -Marathi	Theory-I			1	2 (Per Batch)		-	15 (College level exam) + 10 (Internal)	25
		IKS - Generic	Theory		Indina Knowledge system	2	2		-	30 + 20	50
		VEC (Value Edu. Course)	Theory - I		EnviroentmentStudy	2	2		-	30 + 20	50
	f	CC-	Outdoor		NSS/UBA/ NCC cultural / sports /Yoga stc	2	4	4	-	-	-
Total						22					500

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Batchler of Arts with Major / Minor - DSC Sociology

(Three / Four Years Batchler Degree Programme)

B.A. First Year -Semester - II(NEP) Level - 4.5

Mode of teaching	Ver No.	The Vertical	Type of Course	Course Code	Name Course	Creadits	Work Load (Hrs./Week)	Verticals Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
Class Room Teaching / Lab work (practical) / Outdoor / Field	a & b	Major /Manior -DSC- / Sociology	Theory - II	664202	Major Theory Paper- II Basic Concept of Sociology	4	4	4	60	40	100
	a & b	Minor / Major-DSC- Sociology	Theory - II	-	-	4	4	4	60	40	100
	c	GOEC / OE (Other than Faculty of Humanities)	Theory - III OE-3			2	2	4	-	30+20	50
			Theory - IV OE-4			2	2		-	30+20	50
	d	VSC (Corresponding to Major/ Minor) Sociology	Theory - I	664271	Sociology of Migration	2	2	4	-	30 (College level exam + 20) (Internal)	50
		SEC (Basket) Sociology	Theory-II	664277	SEC- Social Institutions and its problems	2	2		-	30 (College level exam + 20) (Internal)	50
	e	AEC - English				1	2	6 +	--	15 +10	25
		AEC - Marathi				1	2 (Per Batch)		-	15 (College level exam) + 10 (Internal)	25
		VEC-(Value Education Course)(Select Any One)	Theory - II		Univesal Human values Constitution of India	2	2		-	30 (College level Exam) +20 (Internal)	50
	f	CC-	-	-		2	4	4	-	-	-
Total						22					500

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study - Sociology
Programme: B.A. (Sociology)
Syllabus : Part I - SEM - I

Major Paper - I
Principles of Sociology

Level	Semter	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
4.5	I	664201	Principles of Sociology	4	60	3 Hrs.	60	40	100

Course Objectives:

- 1) To Understand the Social Context of Emergence of Sociology.
- 2) To Familiarize Students with new Avenues in Sociology
- 3) To Understand the nature and scope of culture.
- 4) To understand aim and stages of socialization.

Course outcomes.

- 1) The students learn to apply the sociological perspective in understanding how society shapes our individual lives
- 2) It also provides information on other more detailed and specialized course in sociology.
- 3) The students learn how to read and interpret complete ideas and texts and to present them in cognitive manner.

Unit I	Sociology: Definition of sociology Nature of sociology, Scope of sociology subject matter of sociology. Importance of sociology.	10
Unit I	Sociology as a Applied science: a) development of applied Sociology (b) Sociology and Social Problems (c) Sociology and Social Change (d) Sociology and Social Policy (e) Sociology and Development (f) Sociology and Profession	10
Unit III	Culture ; a) Meaning of culture, characteristics of culture, b) Elements of culture c) Function of culture. d) Cultural Ethnocentrism	10

Unit IV	Socialization a) Meaning and definition of socialization. b) Theories of socialization: i) Theory of Durkheim ii) Charles Cooley's theory iii) Mead's Theory. iv) Sigmund Freud theory. c) Aims of socialization. d) Stages of socialization Agencies of socialization f) Socialization of Adults	10
Unit V	Social Stratification and Mobility i) Social Stratification - meaning and its functional significance. ii) Social Mobility - meaning and types of Social Mobility	10
Unit VI	Social Change i) Meaning and Characteristics of Social Change ii) Factors of Social Change, Cultural, Technological, Demographic iii) Processors - evolution, revolution, progress, development	10

Internal / Practical (40)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

1. आगलावे डॉ. प्रदीप, समाजशास्त्र संकल्पना आणि सिद्धांत, श्रीसाईनाथ प्रकाशन, नागपूर 2011
2. लोटे रा.ज. चौहानएन.डी. समाज शास्त्रीय परिचय, पिंपळपुरे पब्लिकेशन्स, नागपूर 2014
3. भांडारकर पू.ल., वैद्य नि.स., समाजशास्त्र सिद्धांत, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, 1969
4. वैद्य नि.स., समाजशास्त्र, विद्या प्रकाशन, नागपूर
5. खडके भा.की., समाजशास्त्राची मूलतत्वे, हिमालय प्रकाशन, नागपूर
6. दायदारभाऊ, समाजशास्त्राची मूलतत्वे, अंशुल प्रकाशन, नागपूर
7. मनोहर डी.एस., समाजशास्त्र परिचय, अरुणा प्रकाशन, लातूर
8. नाडगोंडे गुरुनाथ, समाजशास्त्राची मूलतत्वे, कॉन्टीनेंटल प्रकाशन, पुणे
9. तोमर रामबिहारी सिंह, समाजशास्त्र की रूपरेखा, दत्तब्रदर्स, अजमेर
10. किर्दक डॉ. बी.एच., खडकेडॉ.सुधा, पांडे डॉ. दया, समाजशास्त्र परिचय, प्रशांत पब्लिकेशन, जळगाव 2022
11. संगवे विलास, समाजशास्त्र, पॉप्युलर प्रकाशन, मुंबई, 1966
12. शेख शब्बीर समाजशास्त्र, एस.चंद आणि कंपनी प्रा. लि., रामनगर, नवी दिल्ली 1990
13. कराळे B.M राउत किशोर मूलभूत सामाजशास्त्रीय सिद्धांत पुणे डायमंड पब्लिकेशन
14. मानमोठे नरेंद्र सामाजशास्त्रीय मूलभूत संकल्पना पिंपळपुरेपब्लिकेशन्स, नागपूर

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Sociology

Programme: B.A. (Sociology)

Syllabus: Part I - SEM - I

Skill Enhancement Courses (SEC - I)

Practical Social Research

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
4.5	1	664276	Practical Social Research	2	30	2 Hrs.	-	30+20	50

Course Objectives -

1. To introduce students to the meaning, nature, and importance of practical social research.
2. To familiarize students with the major steps involved in conducting social research.
3. To develop the skills required for identifying research problems, formulating objectives and hypotheses, and preparing research proposals.
4. To enhance students' ability to conduct ethical, scientific, and systematic social research.

Course Outcomes -

After completing this course, students will be able to:

1. Explain the meaning, objectives, and significance of practical social research.
2. Identify research problems and prepare a research proposal (synopsis) with appropriate objectives, hypotheses, and research questions.
3. Apply suitable sampling techniques and data collection methods in social research.
4. Prepare a research report using proper academic conventions, including footnotes, references, bibliography, tables, figures, and quotations.

Unit I	Introduction to Social Research a) Meaning and Definition of Social Research b) Importance of Social Research c) Motivating Factors of Social Research d) Types of Social Research	7
Unit II	Social Research Process a) Major Steps in Social Research b) Problems of Objectivity in Social Research c) Importance and Need of Objectivity in Social Research	8

Unit III	Research Proposal (Synopsis) a) Selection of Research Topic and Research Questions b) Major Objectives of the Study c) Hypothesis d) Sampling Design e) Methods and Tools of Data Collection f) Review of Literature and Importance of the Study	7
Unit IV	Format and Writing of Research Report a) Footnotes b) References c) Bibliography d) Quotations e) Tables and Table Format f) Heading Format g) Figures	8

Internal / Practical (20)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

Books Recommended:

1. Merton, Robert : Social Theory and Social Structure
2. Goode, W and Hatt P. Methods in Social Reserach
3. Jahoda, M. Deuteck and cook : Research Methods in Social Relation.
4. Festinger, L.D. and Katz, D (ed): Research Methods ionbehavioral Sciences.
5. Modge, J. Hie tools of Social Sciences
6. Young, P.V. Scientific Social Survey and Research.
7. Lazaras, Field P. (Ed): Language of social Research.
8. Wilkinson, T.S. and .P.L. Bhandarkar: Methodology and Techniques of social . Research, Himalaya Publishing House, Bombay.
9. P.Qarrett: Statistics in Education and Psychology.
10. Mueller and Schuessler: Stastical Resioning in Sociology.
11. P. Saravanavel : Research Methodology.
- 12 Bose, Pradip Kumar : Research Methodology, New Delhi, ICCSR
13. D.A. Devaus, 1986 : Surveys in Social ResearchJLondon
14. Punch, Keith 1986 : Introduction to Social Research.
15. Mukharjee P.N. 2000 Methodology in social Research.
१६. पु.ल. भांडारकर :सामाजिक संशोधन पद्धती, महाराष्ट्रराज्य ग्रंथ निर्मिती मंडळ, नागपूर. १७
- . वाजपेयी एस. आर.: सामाजिक अनुसंधान और सर्वेक्षण
१८. सतपालरुहेला :सामाजिक सर्वेक्षण और अनुसंधान के मुलतत्त्वे
१९. खैरनार दिलीप व राऊत प्रा. किशोर :सामाजिक संशोधन पद्धती.
20. आगलावे डॉ. प्रदिप, सामाजिक संशोधन पद्धतीशास्त्र व तत्रे, साईनाथ प्रकाशन नागपूर.
21. कहाडे डॉ. बी. एम. शास्त्रीय संशोधन पद्धती, पिंपळापुरे अँण्ड कं. पब्लिशर्स नागपूर.
22. घाटोळेरा.ना. समाजशास्त्रीय संशोधन पद्धती व तत्त्वे, श्री. मंगेश प्रकाशन नागपूर.
23. प्रा.डॉ.बी.एच. किर्दक,डॉ. दया पांडे, प्रात्याक्षिक सामाजिक संशोधन, प्रशांत पब्लिकेशन, जळगाव
23. बौद्धिक संपदाहक्क: डॉ. वि.म. गोविलकर, डायमंड पब्लिकेशन

24. बौद्धिक संपदाहक्क :स्वरूप आणि समस्या, डॉ. जयश्री नेमाडे, प्रशांत पब्लिकेशन 25.
Intellectual Property Rights in India, V. K. Ahuja, Volume 1 & Volume 2. 26.
Encyclopaedia of Social Sciences.

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part I - SEM - II

Major Paper - II

Basic Concept of Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
4.5	II	664202	Basic Concept of Sociology	4	60	3 Hrs.	60	40	100

Course Objectives

- 1) To introduce the nature of basic concepts in sociology
- 2) To familiarize students with the theoretical aspect of different concepts.
- 3) To give an outline of sociological background.

Course outcomes:

- 1) The course is intended to introduce the students to a Sociological way of thinking
- 2) It also provides a foundation for more detailed and specialized course in sociology.
- 3) The course provides competitive atmosphere for the students.

Unit I	Meaning of sociological concepts A) Society: meaning of society, characteristics of society, (B) Theory on origin of society: i) Social contract theory. ii) The organic theory. C) Individual and society.	10
Unit II	A) Community : Meaning of community, Characteristics of Community, Distinction between Community and Society. B) Association : meaning of association, Essential elements of association, characteristics of association	10
Unit III	Group : Meaning of group, Characteristics of group, Classification of groups; i) Primary group meaning, characteristics of primary groups. ii) Secondary groups : Meaning and characteristics of Secondary groups. Difference between primary groups and secondary groups.	10
Unit IV	Social Structure : Meaning of social structure, characteristics of social structure, Elements of social structure.	10

	Functions: Meaning of functions. Types of functions. i) Manifest function, ii) Latent function Dysfunctions: meaning of dysfunctions.	
Unit V	1) Social Status: Meaning of social status, Type of social status: i) Ascribed status ii) Achieved status. 2) Role: Meaning of role, role set, role conflict. 3) Social Norms : Meaning of Social Norms, characteristics of social norms, Type of social norms, Importance of social norms.	10
Unit VI	Social conformity and Deviation i) Meaning of Social conformity ii) Causes of social conformity iii) Social Deviation iv) Causes / factors of Social Deviation	10

Internal / Practical (40)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

1. आगलावे डॉ. प्रदीप, समाज शास्त्रसंकल्पना आणि सिद्धांत, श्रीसाईनाथ प्रकाशन, नागपूर 2011
2. लोटेरा.ज. चौहान एन.डी. समाजशास्त्रीय परिचय, पिंपळपुरे पब्लिकेशन्स, नागपूर 2014
3. भांडारकर पू.ल., वैद्य नि.स., समाजशास्त्र सिद्धांत, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळ, 1969
4. वैद्य नि.स., समाजशास्त्र, विद्याप्रकाशन, नागपूर
5. खडके भा.की., समाजशास्त्राची मूलतत्वे, हिमालयप्रकाशन, नागपूर
6. दादाभाऊ, समाजशास्त्राची मूलतत्वे, अंशुल प्रकाशन, नागपूर
7. मनवरडी.एस., समाजशास्त्र परिचय, अरुणा प्रकाशन, लातूर
8. नाडगोंडे गुरुनाथ, समाजशास्त्राची मूलतत्वे, कॉन्टीनेटल प्रकाशन, पुणे
9. तोमर रामबिहारी सिंह, समाजशास्त्राची रूपरेखा, दत्तब्रदर्स, अजमेर
10. किर्दक डॉ. बी.एच., खडके डॉ. सुधा, पांडे डॉ. दया, समाजशास्त्र परिचय, प्रशांत पब्लिकेशन, जळगाव 2022
11. संगवे विलास, समाजशास्त्र, पॉप्युलर प्रकाशन, मुंबई, 1966
12. शेखशब्बीर समाजशास्त्र, एस.चंद आणि कंपनी प्रा. लि., रामनगर, नवी दिल्ली 1990
13. कराळे B.M राउत किशोर मूलभूत सामाजशास्त्रीय सिद्धांत पुणे डायमंड पब्लिकेशन
14. मानमोठे नरेंद्र सामाजशास्त्रीय मूलभूत संकल्पना पिंपळपुरेपब्लिकेशन्स, नागपूर

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part I - SEM - II

Vocational Skills Course (VSEC - I)

Sociology of Migration

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
4.5	II	664271	Sociology of Migration	2	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the meaning, types, characteristics, and importance of migration.
2. To develop an understanding of the social, economic, cultural, and demographic dimensions of migration.
3. To examine the factors affecting migration, methods of measuring migration, and patterns of differential migration.
4. To familiarize students with internal and international migration, including emigration, refugees, diaspora, and brain drain.
5. To analyze the impact of migration on individuals, families, communities, and national development.
6. To encourage students to critically understand migration policies, challenges, and remedial measures in the context of India and globalization.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, types, characteristics, and significance of migration from a sociological perspective.
2. Describe the social dimensions of migration, including gender, caste, class, refugees, and regional migration processes.
3. Analyze the causes, consequences, and patterns of voluntary and international migration, including brain drain and diaspora.
4. Evaluate the impact of development, displacement, seasonal migration, and globalization on migration in India.

5. Assess the relationship between migration, economic systems, and social transformation.
6. Apply sociological concepts and theories to understand contemporary migration issues and formulate informed perspectives on migration-related challenges and policies.

Unit I	Unit I: Introduction Migration : a) Meaning and Definition, Types and Importance of Migration b) Factors Affecting Migration c) Characteristics of Migration d) Methods of Measurement of Migration and Differential Migration	8
Unit II	Unit II: Social Dimensions of Migration a) Gender and Migration b) Caste and Class c) Processes of Migration in the North and South d) Refugees and Migration	7
Unit III	Unit III: Voluntary Migration a) Emigration from India b) Factors Encouraging International Migration c) Consequences of Migration: Brain Drain and Its Causes d) Effects and Remedial Measures for Brain Drain	8
Unit IV	Unit IV: Migration in India a) Development and Displacement b) Seasonal Migration c) Migration in Capitalist Systems d) Migration and the World Economic System	7

Internal / Practical (20)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

Essential Readings -

1. Diaspora: An Introduction. **Braziel, Jana Evans** (2008). *Diaspora: An Introduction*. Victoria: Blackwell Publishing. pp. 11-36.
2. Gaining from Migration: Towards a New Mobility System. **Dayton-Johnson, Jeff, et al.** (2007). *Gaining from Migration: Towards a New Mobility System*. Paris: OECD Publishing.
3. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. **Hoodfar, Homa** (2003). "The Impact of Egyptian Male Migration on Urban Families: 'Feminisation of the Egyptian Family' or Reaffirmation of Traditional Gender Roles."

- In **Sharmila Rege (Ed.)**, *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage Publications. pp. 195-224.
4. Diversities in the Indian Diaspora: Nature, Implications and Responses. **Jayaram, N. (Ed.)** (2011). *Diversities in the Indian Diaspora: Nature, Implications and Responses*. New Delhi: Oxford University Press. pp. 1-22.
 5. Diasporas: Concepts, Intersections and Identities. **Knott, Kim & Sean McLoughlin** (2010). *Diasporas: Concepts, Intersections and Identities*. London: Zed Books. pp. 24-28.
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 8. Women in Motion: Globalization, State Policies and Labour Migration in Asia. **Oishi, Nayna** (2005). *Women in Motion: Globalization, State Policies and Labour Migration in Asia*. California: Stanford University Press. pp. 1-19.
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 15. Transnational Migration and Politics of Identity. **Thapan, Meenakshi (Ed.)** (2005). *Transnational Migration and Politics of Identity*. New Delhi: Sage Publications. pp. 23-62.
 16. Transnationalism. **Vertovec, Steven** (2009). *Transnationalism*. London: Routledge. pp. 1-40.
 17. World Migration Report 2018. **International Organization for Migration (IOM)** (2018). *World Migration Report 2018*. Geneva.

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part I - SEM -II

Skill Enhancement Course (SEC - II)

Social Institutions and Its Problems

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
4.5	II	664277	Social Institutions and Its Problems	2	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the structure and functions of major social institutions and the problems associated with them.
2. To develop an understanding of social issues related to marriage, family, caste, and education in contemporary Indian society.
3. To examine the causes, effects, and present status of problems such as child marriage, divorce, domestic violence, old age, and generation gap.
4. To familiarize students with caste, casteism, caste conflicts, and recent changes in the caste system.
5. To understand the role of education as a social institution and examine issues such as educational inequality, social mobility, and privatization of education.
6. To develop students' ability to critically analyze social problems and suggest appropriate measures for social welfare and social development.

Course Outcomes

After completing this course, students will be able to:

1. Explain the structure, functions, and significance of major social institutions and their associated problems.
2. Analyze the causes, effects, and contemporary status of marriage- and family-related social problems.

3. Evaluate the nature and impact of domestic violence, old age problems, generation gap, and husband-wife conflicts in nuclear families.
4. Describe the characteristics of the caste system, recent changes in caste, casteism, and caste conflicts.
5. Assess the role of education in modernization, social mobility, and the challenges of educational inequality and privatization.
6. Apply sociological concepts to understand and address contemporary social problems related to marriage, family, caste, and education.

Unit I	Marriage-Related Problems A) Child Marriage :Meaning, Causes and Effects of Child Marriage, Present Situation of Child Marriage b) Divorce Problems : Meaning, Causes and Effects of Divorce, Present Situation of Divorce in Maharashtra,	8
Unit II	Family-Related Problems a) Domestic Violence :Meaning, Causes and Effects of Domestic Violence, b) Problems of Old Age :Meaning, Causes and Effects of Old Age c) Generation Gap Conflict :Meaning, Causes and Effects of the Generation Gap d) Husband-Wife Conflict in Nuclear Families Causes and Effects	7
Unit III	Caste System and Casteism a) Meaning and Characteristics of the Caste System b) Recent Changes in the Caste System c) Concept of Casteism d) Caste Conflicts : Causes and Effects of Casteism	8
Unit IV	Educational Institution a) Meaning and Objectives of Education b) Types of Education c) Impact of Education on Modernization, Educational Inequality, and Social Mobility d) Privatization of Education in India	7

Internal / Practical (20)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

Reference Books:

- 1) Indian Society: Dube S. C.
- 2) Social Institutions: Harry Barmes
- 3) शिंदे, एस. डी. (2020). संस्थांचे समाजशास्त्र. औरंगाबाद: विद्या बुक्स पब्लिशर्स.
- 4) Marriage and family in India: Kapadia, K. M.

5) Kinship Organization, Karve Irawati

६) भारत मे परिवार विवाह नामेदारी - जैन शोभीता.

७) भारतीय नारी शोषन के बदलते आयाम - छीतमर मंजुनात

८) दहेज प्रथा और महिलाए हिंसा उत्पीडन एव शोषन प्रकाश नारायन नाटानी

९) दहेज प्रथा और महिलाए हिंसा उत्पीडन एव शोषन - प्रकाश नारायन नाटानी

१०) कन्या भ्रुण हत्या और महिलाओं के प्रति घरेलू हिंसा - प्रकाश नारायन नाटानी

११) महिला उत्पीडन व वैधानिक उपचार - श्रीवास्तव सुधाराणी

१२) भारतीय समाज संस्थाये और संस्कृती - डॉ. रामनाथ शर्मा

१३) भारत मे समाज धर्मवीर महाजन

१४) भारतीय सामाजिक संस्थाएँ - पार्थ मुखर्जी

१५) समाजशास्त्र नयी दिशाएँ - एस. एल. दोषी, पी. सी जैन

१६) भारतीय समाज - प्रकाश बोबडे

१७) प्रा.डॉ.बी.एच. किर्दक,डॉ. दया पांडे, सामाजिक संस्था आणि समस्या, प्रशांत पब्लिकेशन, जळगाव

१८) भारतीय सामाजिक व्यवस्था - रविन्द्रनाथ मुखर्जी

19) सामाजिक संस्था - भगवान बारबिंड